

“NURSE’S PERCEPTIONS REGARDING THE USABILITY OF INDUCTION AND ORIENTATION PROGRAM IN THEIR CLINICAL PRACTICE AT A TERTIARY CARE HOSPITAL-A QUALITATIVE EXPLORATORY STUDY”

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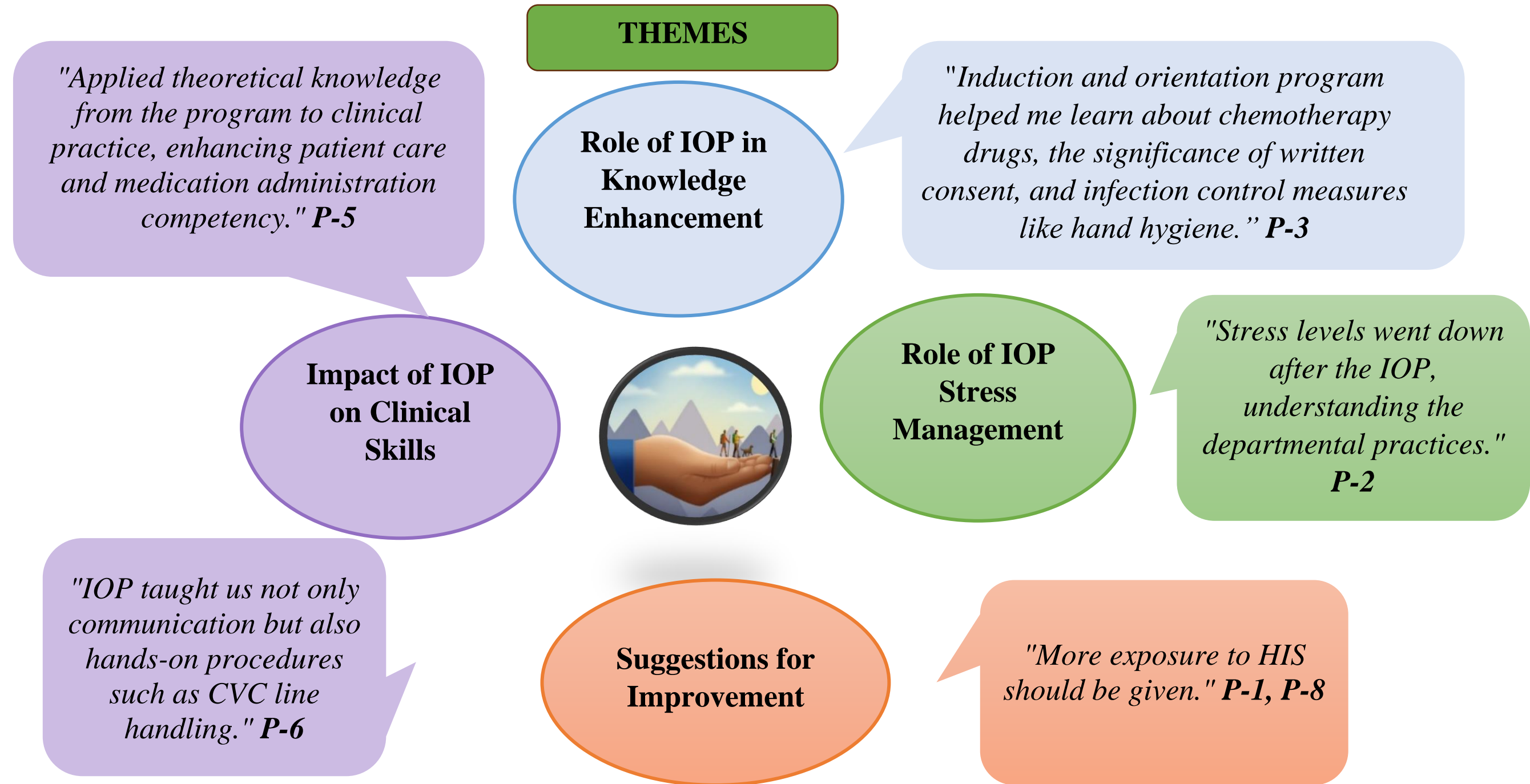
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INTRODUCTION

Orientation and induction programs play a vital role in shaping the successful careers of registered nurses. A well-structured orientation program boosts nurses' self-confidence and provides them with the essential skills to perform their roles effectively and competently.

(Raju, 2017).

AIM	METHOD	DEMOGRAPHIC
To explore the perceptions of nurses regarding the usability of induction & orientation Program at a Tertiary Care Hospital in Lahore Pakistan.	<ul style="list-style-type: none"> •Exploratory Qualitative •Purposive Sampling •In-depth Individual face to face interviews •15 nurses based on data saturation • Content Analysis 	<ul style="list-style-type: none"> •20% were female, 80% were male •Age ranging from 25-30 years. •n=12 (80%) - BSN •n=3 (20%) – Diploma in Nursing



CONCLUSION

The Induction and Orientation Program effectively enhanced participants’ knowledge, developed essential clinical skills, reduced stress, and helped them adapt to hospital systems. Hands-on practice and clear guidance boosted confidence and eased the transition into clinical roles. Suggested improvements like extending the program duration, improving HIS training, and managing exam schedules could further increase its effectiveness and reduce stress for future

REFERENCES

Raju, S. (2017). Nurses’ perceptions regarding the usability of induction and orientation program in their clinical practice at a tertiary care hospital. *An initial step towards quality nursing care, Volume 07 (05)*, 218-223 <https://doi.org/xxxx>